

TITLE: He Achieved the Impossible with a Little Help from His Friends

BOOK: Chicken Soup for the Soul Stories for a Better World

PAGE: 338

TIME TO READ: 6 min

TOPICS: **Changing the World**  
Making a difference  
Tough Stuff—enslaved children  
Asking for help

AGE LEVEL: Grades 5 and up

SYNOPSIS: 12-year old Craig Kielburger, when reading of child slavery, traveled the world to change the world. By establishing "*Free the Children*," he changed the lives of 200 million children.

**NOTES TO TEACHER:**

You may wish to do additional research on other young people who have changed the world.

*Chicken Soup for the Soul - Stories for a Better World*  
He Achieved the Impossible with a Little Help from His Friends

ELEMENTARY, MIDDLE SCHOOL, HIGH SCHOOL:

PRE-QUESTIONS:

How old do you think you have to be in order to make a difference in the world?

- Explain your answer.

How do you spend your days?

What do you do with your time?

What is the longest amount of time you have spent *working* at any one task?

**Read Story**

POST-QUESTIONS:

Describe Iqbal's day.

- How do you feel about working on a long, hard task after hearing about Iqbal?
- How do you think Craig felt when hearing about Iqbal?

Do you think Craig would have been successful without *asking for help*?

- How often do you *ask for help* with something?
- Is this easy or difficult for you?
- Explain your answer.

STUDENT ACTIVITIES:

Brainstorm problems or social issues that need attention in your school or community.  
(Poverty, gangs, vandalism, litter, gossip, bullies, etc.)

Discuss what *you* could do to help.

Choose one problem or issue from the list above.

Devise a detailed plan for your class to help solve this problem.

Research other young people who changed the world.

Select from this list to do a mini-report on this person.

Draw or paint a picture representing this person or change. Pictures can be placed on a classroom bulletin board entitled, "*Kids Who Changed the World.*"

Establish a "service-learning club" within your school.

Set up a plan for fund-raising, media awareness, and hands-on work teams for "*changing the world.*"

NOTE TO TEACHERS:

For more information on "asking," see book appendix page 308-Elem, 310-MS, 302-HS.